

# EAPH Conference

Paris, 24<sup>th</sup> and 25<sup>th</sup> April 2017

**Being a Doctor and Staying a Person:**

Beyond the Hidden Curriculum,  
Building and Maintaining One's Professional Identity



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# PROGRAM

**TOPICS :** Medical Practice - Medical Education - Professional Needs - Patient Safety - Tools - Well-being - Professional Identity - Helping Others

SUNDAY 23 <sup>RD</sup> 20.00				
<b>WELCOME DRINK FIAP</b>				
MONDAY 24 <sup>TH</sup>	ROOM BRUXELLES (simultaneous translation)	ROOM DUBLIN (successive translation)	ROOM ATHÈNES	ROOM COPENHAGUE
<b>8.30</b>	<b>REGISTRATION + OFFICIAL WELCOME</b> – Régis Mouriès and Eric Galam - Help for health professionals Association (AAPML)			
<b>9.00</b>	<b>OPENING LECTURE</b> - Lord John Alderdice – Medical doctor, psychiatrist and founder of the Centre for Psychotherapy in Belfast			
	<b>PATIENT SAFETY</b> <i>Chair: Jean Jacques Ormières</i> 4.Understanding the transference of patient safety attitudes, knowledge and behaviors onto residents in the clinical environment in daily practice. <b>Guusje Bressers.</b> Netherlands  66.Serious accidents in maternity (maternal death or neonatology death): what are the consequences and the existing support for the caregivers? <b>Jean Thevenot.</b> France  84.The impact of errors and complications on surgeons. <b>Catherine Johnson.</b> United Kingdom  71.Improving patients safety by helping French young doctors better cope with their medical errors : an observational survey. <b>David Chriqui.</b> France	<b>PROFESSIONAL NEEDS</b> <i>Chair: Friedrich Wurst</i> 68.Who are doctors hospitalized? <b>Emmanuel Granier.</b> France  36.Physicians' Psychosocial Work Environment and Quality of Care: A Systematic Review. <b>Kevin Teoh.</b> United Kingdom  29.Prevention of burnout in physicians: description, progress and impact measurement of an experiment in the Centre-Val de Loire region in the form of dedicated workshops. <b>Parvine Bardon.</b> France	<b>MEDICAL PRACTICE</b> <i>Chair: Andrée Rochfort</i> 23.Staying sane and maintaining professional integrity in a dysfunctional system <b>Antony Garelick.</b> United Kingdom  77.Exploring how physicians understand the dynamic relations between organizational factors, professional fulfillment and quality of care – an interactive research model <b>Fredrik Bååthe.</b> Norway  76.Between patient centeredness and administrative requirements in medical practice <b>Karin Isaksson Rø.</b> Norway	<b>MEDICAL EDUCATION</b> <i>Chair: Tom Rapanakis</i> 13.Coping mechanisms against burnout in emergency medicine doctors: a mixed methods study <b>Stuart Hanmer.</b> United Kingdom  34.Strengthening Emotional Intelligence through reflective learning: Getting perspective on self and others; taking different action and acts of kindness <b>Ane Haaland.</b> Norway  80.Psychotherapy with sick physicians: a corrective emotional experience will help the doctor in trouble keep a stable and unified identity <b>María Dolores Braquehais.</b> Spain
<b>10.00</b> <i>Parallel Oral</i>	<b>Posters and stands</b>			
<b>11.30</b>	<b>Lunch</b>			
<b>12.00</b> <i>Workshops</i>	45.The Balint groups : the experience put in work. <b>Alice Polomeni.</b> France	62.Graphic Medicine: an interactive workshop on 'sparkling momets'. <b>Linda Miller.</b> United Kingdom	8.Developing a National Competency Framework for Health for Health Professionals - what is the need? <b>Shivanthi Sathanandan.</b> United Kingdom	41.How to address your impaired or addicted colleague: a clear framework for a tough but necessary intervention. Managing doctors in a patient centered and doctor respected medical practice <b>Hans Rode.</b> Netherlands
<b>13.00</b>	<b>TOOLS</b> <i>Chair: Jean Thevenot</i> 64.Caring for young doctors in a NICU: a qualitative experiment of a support group for residents. <b>Sophie Mero.</b> France  16.The psychological support nursing: for a better articulation between professional and private life. <b>Jean-Baptiste Vaccaro.</b> France  56. Measuring anxiety in medical students– Do we over pathologise? <b>Debbie Cohen.</b> United Kingdom  39. Caring for caregivers. Preliminary report of a french national training program. <b>Jean-Jacques Ormières.</b> France	<b>TOOLS</b> <i>Chair: Pilar Lusila</i> 17. Association MOTS (Médecin Organisation Travail Santé): feedback on the follow-up of doctors facing difficulties, medical support and prevention measures. <b>Anne-Françoise Auter.</b> France  60.Using Groups to Reduce isolation amongst sick doctors. <b>Clare Gerada.</b> United Kingdom  22. Creation of a national platform call center for all caregivers in France. <b>Eric Henry.</b> France	<b>WELL-BEING</b> <i>Chair: Karin Isaksson Rø</i> 37.Hospital demands and resources' influence on physician wellbeing: a multilevel perspective. <b>Kevin Teoh.</b> United Kingdom  32.A Systematic Review of the Impact of Physicians' Positive Occupational Well-being on the Quality of Patient Care <b>Renée Scheepers.</b> Netherlands  35.Health and Self Care <b>Andrew Tresidder.</b> United Kingdom  47.The power of Stories; Insights from a Schwartz Rounds Facilitator. <b>Juline Smit.</b> United Kingdom	<b>PROFESSIONAL IDENTITY</b> <i>Chair: Kristiina Toivola</i> 81.The importance of the gender perspective when treating physicians with mental disorders. <b>María Dolores Braquehais.</b> Spain  57.Senior doctors' resilience and their needs for training. <b>Katie Webb.</b> United Kingdom  79.Personality traits and physician health: a review of prevalence and predictor studies. <b>Reidar Tyssen.</b> Norway

15.45	<b>Posters and stands – coffee break</b>			
	<p><b>TOOLS</b>  <b>Chair: Loïc Solvignon</b>  65.From teaching assistance to students' well-being: Why and how should we promote academic success for medical student including well-being ?  <b>Donata Marra.</b> France</p> <p>40.Doctoring doctors: How a monitoring program gets addicted physicians back on track (and off crack). The Royal Dutch Medical Association's Physician Health Program shares its 5 years of experience.  <b>Hans Rode.</b> Netherlands</p> <p>26.The mental health levels of medical school students during their clerkship years from the universities of Francois Rabelais in Tours and Paris 7-Diderot, an epidemiological descriptive multicentric transverse study.  <b>Alban Danset.</b> France</p> <p>11.Aid to caregivers of Rhône-Alpes (ASRA).  <b>Michel Evreux.</b> France</p>	<p><b>MEDICAL EDUCATION</b>  <b>Chair: Andrée Rochfort</b>  14.Subjective experience of work and clinical reasoning of general practice residents : burnout effects.  <b>Philippe Guillou.</b> France</p> <p>20.Learning climate positively influences residents' work-related well-being.  <b>Lenny S.S. Lases.</b> Netherlands</p> <p>24. What strategies/interventions have been described in literature aiming to prepare students for uncertainty?  <b>Baptiste Motte.</b> France</p>	<p><b>TOOLS</b>  <b>Chair: Kristiina Toivola</b>  59.A decade of providing care to sick health professionals in England  <b>Clare Gerada.</b> United Kingdom</p> <p>43.Taking care of medical students : « Balint-like » groups as a tool to build professional identity  <b>Alice Polomeni.</b> France</p> <p>78.Foreign doctors in Norwegian psychiatry – is there a need for a mentoring scheme?  <b>Morten Sandbu.</b> Norway</p>	<p><b>HELPING OTHERS</b>  <b>Chair: Pilar Lusila</b>  55."I need help but not sure what I should do, if I should do it and where to go" The decisional balance: A guiding tool to aid disclosure of mental ill health for doctors and medical students  <b>Debbie Cohen.</b> United Kingdom</p> <p>6."Co-doctors" support their colleague-general practitioners and want to break the deeply ingrained taboo of the "omnipotent" doctor: a pilot project  <b>Andy De Witte.</b> Belgium</p> <p>33.Physicians' perceptions of psychological safety and receipt of performance feedback from their peers  <b>Renée Scheepers.</b> Netherlands</p>
16.00 Parallel Oral				
17.30	<b>CLOSING DAY LECTURE - Prof. Bill Fulford* - Clinician's Values Matter too! The role of values-based practice in being a doctor and staying a person</b>			
19.00	<b>Departure for dinner and cruise</b> (additional booking necessary)			
<b>TUESDAY 25<sup>TH</sup></b>	<b>ROOM BRUXELLES</b> (simultaneous translation)	<b>ROOM DUBLIN</b> (successive translation)	<b>ROOM ATHÈNES</b>	
8.30	<b>Coffee</b>			
9.00 Parallel Oral	<p><b>TOOLS</b>  <b>Chair: Emmanuel Granier</b>  49.A National Platform for Physicians with Mental Problems in Belgium: Knowledge Gathering, Awareness, Prevention and Assistance for Physicians.  <b>Koen Matton.</b> Belgium</p> <p>28.Doctors facing exhaustion or psychosocial difficulties : study of 120 doctors accompanied by a dedicated french network with a global health approach.  <b>Loïc Solvignon.</b> France</p> <p>83.Physician driven change towards a patient-centered and team-based ward round - exploring experiences and uncovering emerging paradoxes.  <b>Fredrik Bååthe.</b> Sweden</p> <p>31.First french telephone hotline for sick doctors : ten years after - A qualitative study  <b>Marion Naline Leroy.</b> France</p>	<p><b>MEDICAL EDUCATION</b>  <b>Chair: Karin Isaksson Rø</b>  12.Preventing Stress Becoming Distress - A Survey of Paediatric Trainee Responses to Challenging Situations and Support Available.  <b>Catriona Macdougall.</b> United Kingdom</p> <p>69. Medical school actions to improve students'well-being and motivation for academic achievement in France.  <b>Houria El Fellah El Ouazzani.</b> France</p> <p>21.Exposed in the hidden curriculum: medical students sharing emotions, regulation strategies and reflections.  <b>Karolina Doulougeri.</b> Greece</p>	<p><b>TOOLS</b>  <b>Chair: Debbie Cohen</b>  72.SMART : A web resource to fight workplace suffering among caregivers in anaesthesia and intensive care medicine in France.  <b>Thomas Lieutaud.</b> France</p> <p>10."Is there a doctor around ? An exploration of the exhaustion of <i>the will to do well</i> in doctors  <b>Patricia Pame.</b> France</p> <p>46.Psychiatric support for occupational physicians in the management of hard situations.  <b>Pierre Polomeni.</b> France</p>	

<b>10.30</b> Workshops	74. Balint Group: relationship between personal and professional identities. <b>Françoise Auger</b> , France	82. "Rolling with resistance": How to manage discord in the doctor-patient relationship when the patient is a doctor. <b>Pilar Lusilla</b> , Spain	30. Tiger Country: Using play reading to facilitate discussion about physician health and wellbeing <b>Evie Kemp</b> , United Kingdom
<b>11.30</b> Workshops	44. Breaking bad news: announcing medical errors. A role playing workshop. <b>Alice Polomeni</b> , France	86. Empowering the clinician and the patient. <b>Rebecca Viney</b> , United Kingdom	88. Resilience: how to learn that just being "tough" is not enough. <b>Debbie Cohen</b> , United Kingdom
<b>12.30</b>	<b>GENERAL EAPH ASSEMBLY + BEST POSTER AWARD + CONCLUSIONS AND CLOSING</b>		

\* Prof. Bill Fulford - Fellow of St Catherine's College and Member of the Philosophy Faculty, University of Oxford

## POSTERS

Chief Residents: Empowering Junior Doctors to improve their wellbeing and Training as well as lead on Patient Safety and Quality Improvement	<b>Alison Shepherd</b>	UK
Words of Wisdom- from a GP to a Psychiatrist	<b>Elma Ramly</b>	UK
When doctors need health care from other doctors	<b>Françoise Auger</b>	FR
Determining the model of a medical consultation tailored to the needs of physician's health	<b>Garcia Marc</b>	FR
How management and peer management can help doctors	<b>Guy Sebbah</b>	FR
Integrating Resilience & Wellbeing in Medical Education	<b>Hadas Levy</b>	IE
One Year of Compassionate Care-Schwartz Rounds in a UK Hospital	<b>Hanaa Sayed</b>	UK
The national Social Insurance for Self-employed workers	<b>Henri Clavaud</b>	FR
Association MOTS and opportunities for mutual assistance for physicians in France	<b>Jean Thevenot</b>	FR
Evaluation of Schwartz Rounds in a UK hospital	<b>Juline Smit</b>	UK
Personal and workplace factors associated with burnout in Irish hospital doctors – specialty comparison.	<b>Lucia Prihodova</b>	IE
Changing Medical Culture among Physicians	<b>Max-André Doppia</b>	FR
Towards an alternative Model of Health Care in Belgium	<b>Michel Bafort</b>	BE
Attention as a practice	<b>Patricia Pame</b>	FR
Empathy - clinical definition and resources	<b>Robieux Léonore</b>	FR
My Experience of Receiving Support as a Medical Student with Illness	<b>Tajkea Chowdhury</b>	UK
Training residents to be more communicative and empathetic : Longitudinal study in paediatric Intensive Care and anaesthesiology	<b>Thomas Bagnon</b>	FR
Yes doc you can perform your self examination	<b>Yves Badetti</b>	FR